

In-Class Assignment / Exam 1 Part A: Worth 4%
Before and In-Class Tuesday Sept 22

Please read this CAREFULLY and THOROUGHLY. If you are unsure, please just ask me!!

Note: This is a TWO-PART assignment. **Part 1 is done on your own. You will need to print off your Part 1 and bring it to class on Tuesday Sept 22. Part 2 will be done in class on Sept 22 as Exam1 Part A.** Instructions will be provided to you at beginning of class for the in-class portion of the assignment / Exam 1 Part A.

This in-class assignment is Part A of Exam 1. Although you can and should prepare, you cannot do the in-class portion of this assignment outside of class. (Refer to the Missed Exams Policy. If you have approved accommodations for writing in-class assignments or exams, please ensure you speak with me about this and then book with the SAS.)

PART ONE:

Step 1. Think of something you think is cool or that you wonder about in psychology. Then find a **peer-reviewed psychology research article of** (not a review article, opinion piece, or book chapter) **an experimental** (not a correlational) study examining this. The article must: a) report on an original empirical study; b) include a clearly stated hypothesis (or hypotheses); c) include clearly identified independent and dependent variables; d) a described sample; and e) a results section.

If you need help doing this or you want to make sure your article meets the criteria:

- watch [this short video](#) created by me (Dr H!A!, your professor);
- ask me / email me well ahead of time;
- go the CUE library and ask one of the librarians.

Step 2. Print the article out. You **MUST** bring this article to class on Tuesday Sept 22. You cannot do the in-class portion of the assignment without a printed copy of the research article you found (as described above) in Part One. (To save paper, printing double sided is a good idea.)

Step 3. Read the article over. You don't need to understand all the statistics reported, but **you will need to understand and be able to identify and describe:** 1) what the study was about (hypotheses), 2) the Independent Variable(s) (and how it/they were categorized and manipulated); 3) the Dependent Variable(s) how they were measured; 4) the participant sample (e.g., size, demographics, recruitment method); 5) what the overall main results were; and 6) how results did (or did not) supported the authors' hypothesis/hypotheses.

Do NOT mark up your article before bringing it to class! The article you bring to class on the Exam 1 Part A day, Tuesday Sept 22, must not have any writing or highlighting on it at the start of class.

PART TWO:

This will be done in class on Tuesday, Sept 22 as Exam 1 Part A. As noted above, you **MUST** bring your article from Part One to class on Tuesday, Sept 22. You cannot do the in-class portion of the assignment without a printed copy of the research article you found (as described above) in Part One. Instructions and grading criteria will be provided start of class on Tuesday Sept 22 for this in-class assignment/Exam Part A.

In addition to your printed article, bring a pen to write with (blue or black ink) and a highlighter (any colour).

Written Assignment #2: Worth 3%

Start of class on Thursday Oct 8 – on paper, in person

YOUR CHOICE: Choose ONE of these two options: 1) Choose to bump how much either your Exam 2, Exam 3, or your Paper is worth by 3% OR 2) Choose to complete the assignment below which involves writing an APA formatted reference list of 3 journal articles. If you choose this option, you will have two attempts at it: You will receive feedback on your first attempt; you can then choose to revise the assignment according to the feedback. The higher grade of the two attempts will be used as your grade for the assignment.

Regardless of which Option you choose, you must hand it in at the start of class – in person, on paper – on Thursday, October 8th.

See below for full descriptions of each option.

DESCRIPTION/INSTRUCTIONS ASSIGNMENT #2 - OPTION 1:

Assign this 3% to either Exam 2 (making Exam 2 worth 29%) or Exam 3 (making Exam 3 worth 29%, or to the Writing Assignment 3/Paper (making it worth 15%).

If you choose this Option, you must print this page (just this page!), complete it, and hand in this form to me indicating your choice, in person at the start of class, on Thursday, October 8.

Student Name: _____

Student ID: _____

For Assignment #2, I am choosing Option 1. I am not handing in the APA assignment (Option 2); instead, I am choosing to have the 3% that this assignment is worth added to my:

(check one):

☐ **Exam 2. That is, make my Exam 2 worth 29% of my total course grade** (rather than the standard 26%).

☐ **Exam 3. That is, make my Exam 3 worth 29% of my total course grade** (rather than the standard 26%).

☐ **Assignment 3 / Paper. That is, make my Assignment 3 / Paper worth 15% of my total course grade** (rather than the standard 12%).

I understand that this choice is final and cannot be changed under any circumstances.

Date: _____ Signature: _____

DESCRIPTION/INSTRUCTIONS ASSIGNMENT #2 - OPTION 2:

This assignment is meant to give you more practice finding evidence-based peer-reviewed scientific information about a specific topic in psychology. This assignment will also introduce you to APA 7th style for formatting references and you will gain experience formatting references in APA 7th style.

I **strongly** suggest you check in with the librarians for help, and **DEFINITELY** refer to the following resources on APA 7th reference formatting:

- https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_basic_rules.html
- https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_author_authors.html
- https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_articles_in_periodicals.html
- **And of course, you can ask me!**

Step 1. Choose a topic within psychology that you would like to explore.

Step 2. Describe this topic in general terms in one sentence or two – *in your own words*.

Step 3. Find and download *three* academic journal articles on this topic from the CUE library's online databases. **Note:** The articles must be:

- full-text available from CUE's online library;
- peer-reviewed;
- journal articles (not book chapters or books);
- published within the past 10 years.

Step 4. Download and save the three articles as PDFs.

Step 5. Upload the three articles (PDFs) to the appropriate spot on Moodle.

Step 6. On your computer, write the Reference page for these three articles following APA 7th formatting for references. You will hand this in on paper, in person, in class.

Step 7. Put your FirstName LastName, Student ID in the top left hand corner of the page.

On the next line write your answer to point #1 above: the topic you wanted to explore.

On the following line, write your one or two sentence general description of this topic as described in point #2 above.

On the next page, or the back of the page, write your Reference list following APA 7th as per the links above.

Follow the EXACT APA 7th formatting guides for references.

And format your page with: page margins of 1" (top, bottom, sides), use 12pt Times New Roman font; the entire page should be double spaced.

Before class on Thursday, Oct 8: upload your 3 journal articles (PDF) to Moodle in the correct spot.

At start of class on Thursday, Oct 8: hand in the written portion of this assignment to me.

Grading Criteria:

You start with a grade of 100%. For each error or omission of the above-noted criteria, 5% is deducted. One "free" error is permitted. **Check your work!! Read the criteria carefully!!**

Number of Errors:	* 5% =	100% -	GRADE:
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Written Assignment #3: Worth 12%

Start of class on Tuesday, December 1 on paper, in person

This assignment provides an opportunity for students to think critically about the course material, your understanding of the material, and its practical importance to everyday life. For this assignment, you will be writing about how what you learned in in this course plays out in your everyday life. You are to:

- choose three specific concepts or ideas or findings from three different chapters;
- use material from class lectures;
- draw specific connections between the course content and your life;
 - this could include even how you see these concepts in a *fiction* book, movie, or show.

Content & Criteria:

For each concept/idea/finding from the different chapters:

- write 1 page double spaced (see formatting below);
- begin by briefly describe the concept/idea/finding from class *in your own words*;
 - (maximum of 60 words, about 5 lines)
- then write about how this pertains to *your* daily life;
 - be specific
 - go beyond the obvious – really ponder this and make connections – even going beyond 'psychology'
 - you might even include how you observed this concept/idea in a *fiction* book you reading or a *fiction* movie or show you are watching.

So your total assignment will have:

- one cover page, followed by
- three pages of content (one page for each concept/idea/finding from class)

Style of writing should be as follows:

- Use complete sentences, spelling, punctuation, and grammar BUT this can be somewhat informal.
 - These are to be YOUR words and YOUR thoughts. **Any suspected use of Grammarly, ChatGPT, of any such program will result in a grade of 0%. Don't risk that. I'm not expecting perfect grammar or fancy wording – it's your thoughts and your words I am interested in.**
 - As per the grading criteria below, your ideas are what's most important on this.

Formatting:

- Cover page (do not add anything else to the cover page):
 - In the *top lefthand corner* of the page on separate lines as follows:
 - your name (e.g., Firstname Lastname)
 - student ID
 - "PSY 104B Fall 2026 Assignment 3"
 - first topic (in 3 to 5 words maximum)
 - second topic (in 3 to 5 words maximum)
 - third topic (in 3 to 5 words maximum)
- Content starts on the next page as described above
- formatting for ALL PAGES including cover page:
 - 1" (1 inch) margins top, bottom, left, right
 - 12 point font in Times New Roman (or another serif font)
 - proper paragraphs with the first line of each paragraph indented by 0.5"
 - double spaced (no extra space between paragraphs)

Grading Criteria

ITEM	points deducted
.25% deducted for each formatting error on cover page	
.25% deducted if not double spaced	
.25% deducted if first line not indented	
.25% deducted if extra space between paragraphs	
.25% deducted if not 12 point font	
.25% deducted if not Times New Roman or other serif font	
Total marks deducted:	

ITEM	WORTH	points earned
Topic 1:		
Accuracy of explanation of concept	5	
Thoroughness and depth of thought with respect to practical importance.	4	
Clarity and quality of writing overall.	1	
<i>Total points earned Topic 1:</i>		
Topic 2:		
Accuracy of explanation of concept	5	
Thoroughness and depth of thought with respect to practical importance.	4	
Clarity and quality of writing overall.	1	
<i>Total points earned Topic 2:</i>		
Topic 3:		
Accuracy of explanation of concept	5	
Thoroughness and depth of thought with respect to practical importance.	4	
Clarity and quality of writing overall.	1	
<i>Total points earned Topic 3:</i>		

Total points earned / 30	
Grade as %	
less any formatting penalties (.25 for each formatting error)	
WRITTEN ASSIGNMENT GRADE:	% letter grade